


## The Impact of the expenditure of Disadvantaged funding 2016/17

### Progress and Attainment 8 measures comparing GCSE 2017 and 2016

 indicates a reduction in the gap (between Disadvantaged pupils and Other National) from 2016 to 2017

	2016			2017		
	CTK	Nat	Diff	CTK	Nat	Diff
P8	-0.8	0.4	-1.2	-0.22	0.11	-0.33
A8	39.15	52.56	-13.41	39.68	49.51	-9.83
Eng P8	-0.9	0.4	-1.3	-0.41	0.11	-0.52
Maths P8	-0.8	0.4	-1.2	-0.85	0.12	-0.97
Ebacc P8	-0.9	0.5	-1.4	-0.41	0.13	-0.54
Open P8	-0.7	0.5	-1.2	0.52	0.09	+0.43
9-4 Eng & Maths	33	69	-36	37.5	n/a	
9-5 Eng & Maths	n/a	n/a	n/a	20	49	-29
Ebacc Entered	3	n/a	n/a	16	43	-27
Ebacc Achieved	3	29	-26	7	25	-18

- **Attainment and Progress of our disadvantaged pupils** improved from 2016 to 2017 in nearly all measures. The progress in Maths has stayed the same but the gap has closed between our disadvantaged pupils and National Other.

### Progress and Attainment measures by Prior Attainment Band (Low, Middle, High) comparing GCSE 2017 and 2016

		2016	2017	Diff
L	P8	-0.37	-0.29	+0.08
	A8	27.39	23.95	-3.44
M	P8	-0.84	-0.08	+0.76
	A8	40.38	40.57	+0.19
H	P8	-0.39	0.29	+0.68
	A8	58.17	59.69	+1.52

- Attainment and Progress of our disadvantaged pupils has improved in all Prior Attainment bands, with the exception of Low ability attainment results. We will continue to monitor and support the progress of all groups to reduce the gap in attainment and progress.

## Progress 8 measures comparing disadvantaged pupils with all pupils from 2016 to 2017

All / Disadvantaged	Overall Progress 8		All		Low		Middle		High	
			All	Dis	All	Dis	All	Dis	All	Dis
	2017	Cohort	171	48	14	10	83	28	68	8
Score		0.17	-0.20	-0.01	-0.20	0.07	-0.28	0.08	-0.07	
Gap		-0.37		-0.19		-0.35		-0.15		
2016	Cohort	201	35	22	6	96	23	83	6	
	Score	-0.4	-0.8	-0.19	-0.41	-0.59	-1.05	-0.19	-0.37	
	Gap	-0.4		-0.22		-0.46		-0.18		

- The progress of our disadvantaged pupils compared to the whole cohort has improved in all groups and the gap has also reduced.

## Attainment in English and Mathematics comparing disadvantaged pupils with all pupils from 2016 to 2017

All / Disadvantaged	9-4 (A*-C) in English and Maths		All		Low		Middle		High	
			All	Dis	All	Dis	All	Dis	All	Dis
	2017	Cohort	171	44	14	10	83	28	68	8
Score		66	34	0	0	51.8	35.7	97.1	75.0	
2016	Cohort	201	35	22	6	96	23	83	6	
	Score	59	33	14	17	43	22	93	100	

- The overall attainment of disadvantaged pupils is improving
- The attainment of high attainer disadvantaged pupils in English and Maths will continue to be monitored

## Progress in English and Mathematics comparing disadvantaged pupils with all pupils from 2016 to 2017

English Progress	All		Low		Middle		High		
	All	Dis	All	Dis	All	Dis	All	Dis	
2017	Cohort	171	44	14	10	83	28	68	8
	Score	0.04	-0.38	-0.26	-0.55	0.13	-0.28	0.05	-0.13
	Gap	-0.42		-0.29		-0.41		-0.18	
2016	Cohort	201	35	22	6	96	23	83	6
	Score	-0.5	-0.9	-0.20	-0.15	-0.72	-1.20	-0.31	-0.62
	Gap	-0.4		-0.05		-0.48		-0.31	

- Progress of disadvantaged pupils in English has improved overall
- The attainment of low attainers in English will continue to be monitored

Mathematics Progress		All		Low		Middle		High	
		All	Dis	All	Dis	All	Dis	All	Dis
2017	Cohort	171	44	14	10	83	28	68	8
	Score	-0.38	-0.83	-1.01	-1.23	-0.64	-0.94	-0.39	-0.47
	Gap	-0.45		-0.22		-0.30		-0.08	
2016	Cohort	201	35	22	6	96	23	83	6
	Score	-0.4	-0.8	0.00	-0.08	-0.53	-1.16	-0.23	-0.42
	Gap	-0.4		-0.08		-0.63		-0.19	

- The gap between Middle and High disadvantaged attainers and non-disadvantaged attainers is being closed
- The progress of disadvantaged pupils in Mathematics will continue to be a priority

### Progress in English Baccaureate subjects comparing disadvantaged pupils with all pupils from 2016 to 2017

Ebacc Progress		All		Low		Middle		High	
		All	Dis	All	Dis	All	Dis	All	Dis
2017	Cohort	171	44	14	10	83	28	68	8
	Score	0.03	-0.39	-0.29	-0.43	-0.23	-0.53	-0.10	-0.29
	Gap	-0.42		-0.14		-0.30		-0.19	
2016	Cohort	201	35	22	6	96	23	83	6
	Score	-0.4	-0.9	-0.11	-0.59	-0.61	-1.05	-0.18	-0.58
	Gap	-0.5		-0.48		-0.44		-0.40	

- Gap between disadvantaged and non-disadvantaged is being closed

### Progress in Other subjects comparing disadvantaged pupils with all pupils from 2016 to 2017

Open Progress		All		Low		Middle		High	
		All	Dis	All	Dis	All	Dis	All	Dis
2017	Cohort	171	44	14	10	83	28	68	8
	Score	0.77	0.54	1.10	0.94	0.81	0.40	0.57	0.47
	Gap	-0.23		-0.16		-0.41		-0.10	
2016	Cohort	201	35	22	6	96	23	83	6
	Score	-0.30	-0.70	-0.39	-0.62	-0.51	-0.88	-0.08	0.02
	Gap	-0.2		-0.23		-0.37		+0.10	

- The progress of disadvantaged pupils overall is improving
- The progress of middle ability disadvantaged pupils will continue to be a priority

### Progress 8 results – disadvantaged pupils 3 year trend GCSE results

Year	2015	2016	2017
School	-0.55	-0.8	-0.20
Number of pupils	45	35	44

The progress of disadvantaged pupils is improving and we are working towards all disadvantaged pupils making at least expected progress.

### Attainment 8 average results- disadvantaged pupils

Year	2015	2016	2017
School	4.1	4.1	4.0
Number of pupils	45	35	44

We will continue to ensure that our disadvantaged pupils can access a broad and balanced curriculum which meets their needs

### Percentage of disadvantaged pupils achieving 9 to 4 in English and Maths

Year	2015	2016	2017
School	35.5	33	34
Number of pupils	45	35	44

We will continue to work to support our disadvantaged pupils to achieve grade 4 and above in English and Mathematics

### Percentage of disadvantaged pupils entering and achieving the English Baccalaureate

Year	2015	2016	2017
Entered	20.0	2.6	16
Achieved	15.6	2.6	11

The number of disadvantaged pupils being entered and achieving good passes in English Baccalaureate subjects has increased in 2017

## Key Stage 3 end of year attainment

English Expected progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	15	78	6	21	71	7
	9	14	75	11	16	73	11
	10	12	79	9	13	81	6

Maths Expected progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	17	66	16	14	79	7
	9	19	64	17	27	61	12
	10	11	75	14	17	13	13

Science Expected progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	25	58	17	23	73	4
	9	24	62	13	27	61	12
	10	18	66	16	19	70	11

Geography Expected progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	33	57	10	43	39	18
	9	9	71	21	8	74	19
	10	11	72	16	10	79	11

History Expected Progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	12	85	4	14	79	7
	9	6	77	17	13	65	21
	10	62	35	3	62	38	0

French Expected Progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	10	56	34	11	56	33
	9	28	64	9	46	50	4
	10	63	17	28	59	29	12

Spanish Expected Progress	Year	All			Disadvantaged		
		%Below	%On	%Above	%Below	%On	%Above
	8	4	80	16	0	94	6
	9	14	68	18	13	69	19
	10	63	32	6	63	21	16

- History, French and Spanish have started GCSE courses and reported using 1-9 scale – hence large percentage below
- There are no significant differences in progress between disadvantaged pupils and non-disadvantaged pupils

## Attendance data

<b>Absence</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>National all pupils</b>	5.2	5.0	
<b>School all pupils</b>	5.5	5.9	5.1
<b>Disadvantaged pupils</b>	9.6	9.5	8.5
<b>Other pupils</b>	4.3	4.8	4.2
<b>Difference Disad/Other</b>	5.3	4.7	4.3

We acknowledge that Attendance is a barrier to learning for some of our disadvantaged learners, in particular persistent absenteeism and we are continuing to implement strategies to reduce the gap in this area.

**Cost summary - 2016-17****Expenditure**

	Number of PP pupils	Number of PP who also have SEN/INC	Number of PP who have High Prior Attainment	Number of PP who also have EAL
Year 7 : 52	52	6/12		6
Year 8: 61	61	2/ 8	10	5
Year 9: 45	45	4/5	8	4
Year 10: 51	51	6/6	10	0
Year 11: 48	48	2	7	1

Expenditure 2016-17	
<b>Wave 1 Intervention</b>	
Quality assurance strategies (external work scrutiny, lincs)	£3149
Teaching and Learning team	£4594.20
Raising aspirations strategies (seminars, Careers SLA, Unifrog, enrichment)	£13173.92
Intervention staffing	£40149
NW Maths hub Reasoning project	Grant secured no cost
S2S Meols Cop Coastal School Alliance	Grant secured no cost
Reward costs	£3000
Pastoral support	£23554.96

CPD supply costs	£2351
CPD costs (inc Pixl)	£7050
<b>Total Wave 1</b>	£97,022.08
<b>Wave 2 Intervention</b>	
Literacy support and intervention	£30075
Numeracy support and intervention	£2638 (Symphony costs paid in 2 year subscription)
Study support (homework club, Elevate, holiday access)	£5834
SEN/ Hub resources	£1754
<b>Total Wave 2</b>	£40,301
<b>Wave 3 Intervention</b>	
Staffing costs (Coaches, mentors, TAs)	£59076.13
Sefton support/ SEN SLAs (Ed Psych/ EAL/ OSSME)	£13336
Trips/ visits/ transport	£1217
One to one tuition/ curriculum bought in services/ counselling	£9915
Equipment/ resources/ revision materials/ catering	£997
ICT Learning resources	£1745
<b>Total Wave 3</b>	£86,286.13
<b>Total Cost 2016/17</b>	£223,609.21



