

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>Year 12</p> <p>Topic</p>	<p>Unit 1 LAA - human growth and development</p> <p>Unit 2 LAA - The roles and responsibilities of people who work in the health and social care sector</p>	<p>Unit 1 LAA - human growth and development</p> <p>Unit 2 LAA - The roles and responsibilities of people who work in the health and social care sector</p>	<p>Unit 1 LAB - Factors affecting human growth and development</p> <p>Unit 2 LAB - The roles of organisations in the health and social care sector</p>	<p>Unit 1 LAB - Factors affecting human growth and development</p> <p>Unit 1 LAC - Effects of ageing</p> <p>Unit 2 LAB - The roles of organisations in the health and social care sector</p> <p>Unit 2 LAC - Working with people with specific needs in the health and social care sector</p>	<p>Unit 1 exam revision and preparation</p> <p>Unit 2 exam revision and preparation</p>	<p>Unit 5 coursework</p> <p>Unit 14 coursework – physiological disorders and their care. LAA - Investigate the causes and effects of physiological disorders</p>
<p>I am learning about:</p>	<p>Unit 1 – Physical development across the life stages Intellectual development across the life stages</p>	<p>Unit 1 – Emotional development across the life stages Social development across the life stages</p>	<p>Unit 1 – The nature/nurture debate related to factors Genetic factors that affect development Environmental factors that affect development Social factors that affect development</p>	<p>Unit 1 – Economic factors that affect development Major life events that affect development The physical changes of ageing The psychological changes of ageing</p>	<p>Unit 1 – You will use past papers and revision materials to prepare you for the external examination. You will become familiar with the command words</p>	<p>Unit 5 – Introduction to the unit.</p>

	<p>Unit 2 – The roles of people who work in health and social care settings</p>	<p>Unit 2 - The responsibilities of people who work in health and social care settings Specific responsibilities of people who work in health and social care settings Multidisciplinary working in the health and social care sector</p>	<p>Unit 2 - Monitoring the work of people in health and social care settings The roles of organisations in providing health and social care services Issues that affect access to services Ways organisations represent interests of service users</p>	<p>The societal effects of an ageing population</p> <p>Unit 2 – The roles of organisations that regulate and inspect health and social care services Responsibilities of organisations towards people who work in health and social care Settings People with specific needs Working practices</p>	<p>used within the paper and how to study the case studies that are given in the paper.</p> <p>Unit 2 – You will use past papers and revision materials to prepare you for the external examination. You will become familiar with the command words used within the paper and how to study the scenarios that are given in the paper.</p>	<p>Unit 14 – Types of physiological disorders and effects on body systems and functions Causes of physiological disorders Signs and symptoms of physiological disorders</p>
<p>Assessment</p>	<p>Unit 1 - You will be assessed during classwork and practice exam questions and papers.</p> <p>Unit 2 – You will be assessed during classwork</p>	<p>Unit 1 - You will be assessed during classwork and practice exam questions and papers.</p> <p>Unit 2 – you will be assessed by an hour examination</p>	<p>Unit 1 - You will be assessed by sitting a PPE</p> <p>Unit 2 – You will be assessed by sitting a PPE</p>	<p>Unit 1 - You will be assessed during classwork and practice exam questions and papers.</p> <p>Unit 2 – You will be assessed during classwork and</p>	<p>Unit 1 - You will sit the external examination</p> <p>Unit 2 – You will sit the external examination</p>	<p>Unit 5 – You will be assessed using the grade descriptors provided by the exam board for learning aim A.</p> <p>Unit 14 – You will be assessed using the</p>

	and practice exam papers.			practice exam papers.		grade descriptors provided by the exam board for learning aim A.
Year 13 Topic	<p>Unit 5 - Meeting Individual Care and Support Needs - Learning aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals</p> <p>Unit 14 – Learning aim B: Examine the investigation and diagnosis of physiological disorders</p>	<p>Unit 5 – Learning aim B: Examine the ethical issues involved when providing care and support to meet individual needs Learning aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <p>Unit 14 – Learning aim C: Examine treatment and support for service users with physiological disorders</p>	<p>Unit 5 – Learning aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges Learning aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> <p>Unit 14 – Learning aim D: Develop a treatment plan for service users with physiological disorders to meet their needs</p>	<p>Unit 5 – Learning aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> <p>Unit 14 – coursework completion</p>	<p>Unit 1 exam revision if a resit is needed</p> <p>Unit 14 -</p>	<p>Unit 1 exam revision if a resit is needed</p>
I am learning about:	<p>Unit 5 – Promoting equality, diversity and preventing discrimination Skills and personal attributes required for</p>	<p>Unit 5 – Ethical issues and approaches Legislation and guidance on conflicts of interest, balancing resources</p>	<p>Unit 5 – Promoting personalisation Communication techniques How agencies work together to meet</p>	<p>Unit 5 – Maintaining confidentiality Managing information</p>		

	<p>developing relationships with individuals Empathy and establishing trust with individuals</p> <p>Unit 14 – Investigative procedures for physiological disorders Diagnostic procedures for physiological disorders</p>	<p>and minimising Risk Enabling individuals to overcome challenges</p> <p>Unit 14 – Provision of treatment and support Types of carers and care settings</p>	<p>individual care and support needs Roles and responsibilities of key professionals on multidisciplinary teams</p> <p>Unit 14 - Care methods and strategies Treatment planning processes</p>	<p>Unit 14 – All resubmissions should be completed and redone. The final submission of the information packs needs to be complete.</p>		
Assessment	<p>Both unit 5 and unit 14, LAA will be assessed using the grade descriptors that the exam board provide. A resubmission opportunity is given for both units.</p>	<p>Both unit 5 and unit 14, LAB will be assessed using the grade descriptors that the exam board provide. A resubmission opportunity is given for both units.</p>	<p>Both unit 5 and unit 14, LAC will be assessed using the grade descriptors that the exam board provide. A resubmission opportunity is given for both units.</p>	<p>Both unit 5 and unit 14, LAD will be assessed using the grade descriptors that the exam board provide. A resubmission opportunity is given for both units.</p>		