

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Year 12</b> Topics	<p>Teacher 1 – Spanish speaking countries</p> <p>Teacher 2 – Famous faces</p>	<p>Teacher 1 – Spanish speaking countries</p> <p>Teacher 2 – Families and citizenship</p> <p>Prescribed film - Pans Labyrinth</p>	<p>Teacher 1 – Music, art and young people in the Spanish speaking world</p> <p>Teacher 2 – Youth trends and personal identity</p> <p>Prescribed film - Pans Labyrinth</p>	<p>Teacher 1 – Music, art and young people in the Spanish speaking world</p> <p>Teacher 2 – Youth trends and personal identity</p>	<p>Teacher 1 – Music, art and young people in the Spanish speaking world</p> <p>Teacher 2 – Education</p>	<p>Teacher 1 – World of work</p> <p>Teacher 2 – Education</p>
<b>I am learning about:</b>	<p><i>Teacher 1 – Popular and important culture in Spain Spanish speaking countries, culture, landmarks and facts Tourism in Spain Popular tourist destinations in the Spanish speaking world</i></p> <p><i>Teacher 2 – Famous Spaniards Aspirations and motivations of young people The influence of the famous on young people</i></p>	<p><i>Teacher 1 – Comparing popular activities of young people in Spanish speaking countries and the UK The Spanish tradition of ‘botellón’ ‘La Tomatina’ festival ‘Las Fallas’ festival Bullfighting in Spain Holy week in Spain</i></p> <p><i>Teacher 2 – Marriage statistics and what they tell us about society LGBT rights The role of the woman and how it has changed</i></p>	<p><i>Teacher 1 – Music in the Hispanic world The influence of music on young people The history and importance of music and dance in Latin American countries The Spanish guitar and popular musical genres</i></p> <p><i>Teacher 2 – To compare the popular activities and concerns of young people in Spanish-speaking countries and own country</i></p>	<p><i>Teacher 1 – An introduction to art in the Hispanic world Visual arts and the subject of graffiti The Muslim heritage in Spain and its influence on art and architecture Arabic architecture in Andalucía and its remains</i></p> <p><i>Teacher 2 – Technology The advantages and disadvantages of smartphones The pros and cons of the internet and social networks</i></p>	<p><i>Teacher 1 – An introduction to the world of work and young people Unemployment amongst young people Social protest and syndicates Effectiveness of strikes</i></p> <p><i>Teacher 2 – The Spanish education system The main differences between Spanish and British education systems Teacher, parent and student opinions towards Education</i></p>	<p><i>Teacher 1 – The role of women in the world of work The world of work, two extremes and attitudes of the Spanish</i></p> <p><i>Teacher 2 – Different opinions and points of view on integration and other social groups in Spanish schools Problems and solutions linked to immigration and marginalisation</i></p>

	<i>Different types of families in Spain The role of grandparents in family life</i>	<i>Divorce and how it has changed in Spain in recent years</i>	<i>Relationships with parents, including conflict and resolution The generational gap The pressures and problems of young people</i>	<i>The impact of new technology on the lives of young people Fashions and trends of young Spaniards The contribution of young people in society – now and in the future</i>	<i>The advantages and disadvantages of learning a language The integration and experiences of immigrants and gypsies in the Spanish education system</i>	
<b>Assessment</b>	<b>Baseline assessment – an evaluation of Spanish</b>	<b>Component 2 (Reading and translation assessment)</b>	<b>Component 1 – 2 speaking cards</b>	<b>Component 3 – essay writing question on literature book studied</b>	<b>Revision for PPE’s – “walking talking” exam</b>	<b>PPEs; Component 1 (Speaking) Component 2 (Listening, reading and translation) Component 3 – essay writing question on film studied</b>
<b>Year 13 Topics</b>	<b>Teacher 1 – Immigration and migration Teacher 2 – The two Spains 1936 onwards</b>  <b>Prescribed book – Casa de Bernarda Alba</b>	<b>Teacher 1 – Immigration and migration Teacher 2 – The two Spains 1936 onwards</b>  <b>Prescribed book – Casa de Bernarda Alba</b>	<b>Teacher 1 – Cultural identity and marginalisation Teacher 2 – Franco’s dictatorship</b>  <b>Prescribed book – Casa de Bernarda Alba</b>	<b>Teacher 1 – Cultural enrichment and celebrating difference Teacher 2 – Franco’s dictatorship</b>	<b>Revision of all Year 12 and Year 13 units</b>	<b>N/A</b>
<b>I am learning about:</b>	<i>Teacher 1 – Immigration, an introduction Statistics associated with immigration The origins of immigration in Spain The causes of immigration and why</i>	<i>Teacher 1 – Immigration within the EU The motives behind immigration and consequences for this Mexican immigration and integration within the USA</i>	<i>Teacher 1 – Marginalisation and alienation that some immigrants suffer The immigrant experience Immigration and it’s supposed links to crime</i>	<i>Teacher 1 – Co-living in the modern Spain Impact of immigration on culture past and present Celebrating differences in social groups and various customs</i>	<i>N/A</i>	<i>N/A</i>

	<p>people emigrate to other countries The benefits of immigration and negative aspects Immigration in the Hispanic world</p> <p><b>Teacher 2 –</b></p> <p>Background to the Spanish Civil War - La Guerra Civil the reasons for Franco's rise to power Franco's victory</p>	<p>The needs of the labour market in the Hispanic world with regards to the importance of immigration</p> <p><b>Teacher 2 –</b></p> <p>Tensions between factions To look at life in post-Civil War Spain The horrors of the Civil War The living conditions in the post-Civil War era</p>	<p>The situation of a marginalised group in Spain, the gypsies Racism Racist attitudes in modern Hispanic society The different ways racism can be eradicated</p> <p><b>Teacher 2 –</b></p> <p>Life under Franco Censorship of the press Propaganda Kidnapping, child trafficking, illegal adoption of Republican children</p>	<p><b>Teacher 2 –</b></p> <p>Comparing women's position before, during and after Civil war Regionalism Nationalism and impact on Spain Repression against humanity; exhumations Key moments of transition to democracy</p>		
<b>Assessment</b>	<b>Component 3 – Essay writing question on film studied</b>	<b>PPEs; Component 1 (Speaking) Component 2 (Listening, reading and translation) Component 3 (Writing)</b>	<b>Component 3 – Essay writing question on literature book studied</b>	<b>Component 2 (Listening, reading and translation)</b>	<b>A-level Speaking examination</b>	<b>A-level examinations</b>