

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7 Topics	Introductions	Introductions part 2	School	School & Family	Family	Describing ourselves and others
I am learning about:	<p><i>How to say my name in Spanish</i></p> <p><i>How to ask others their name(s)</i></p> <p><i>How to greet others and express how I am feeling</i></p> <p><i>How to address others formally and informally</i></p> <p><i>The numbers 1-31</i></p> <p><i>Saying my age and the ages of others</i></p> <p><i>Saying when my birthday is and when other peoples birthdays are</i></p> <p><i>Culture - Día de los muertos - Day of the dead-</i></p>	<p><i>The days and months and writing the date</i></p> <p><i>Culture – festival of San Fermín</i></p> <p><i>Spanish speaking countries</i></p> <p><i>How to conjugate –IR verbs</i></p> <p><i>The Spanish alphabet</i></p> <p><i>School bag items</i></p> <p><i>How to make nouns plural</i></p> <p><i>Culture – La Navidad - Christmas</i></p>	<p><i>School subjects</i></p> <p><i>How to conjugate –AR verbs</i></p> <p><i>What I do in my lessons</i></p> <p><i>The present tense of AR –ER and –IR verbs</i></p> <p><i>Consolidating the present tense</i></p>	<p><i>How to describe my teachers using a variety of adjectives</i></p> <p><i>How to say which subjects I like / don't like studying</i></p> <p><i>Giving opinions and reasons why</i></p> <p><i>How to talk about my brothers and sisters</i></p> <p><i>How to give names and ages of my siblings</i></p> <p><i>Family members vocabulary</i></p> <p><i>The numbers 31 – 100</i></p>	<p><i>How to give extra details about my family members</i></p> <p><i>Pets and describing them using colours</i></p> <p><i>Describing what I look like</i></p> <p><i>Describing my personality</i></p> <p><i>The verb 'to be' (ser) in the present tense</i></p> <p><i>How to talk about the appearance and personality of others</i></p>	<p><i>Hair and eyes descriptions</i></p> <p><i>Writing creatively about myself and my family in Spanish</i></p> <p><i>Free time activities</i></p> <p><i>Describing my friends including their hair and eye colour</i></p> <p><i>Nationalities, feminine and masculine agreements</i></p> <p><i>The present tense – regular verbs</i></p> <p><i>The present tense – irregular verbs</i></p> <p><i>Culture in Spain – end of year project</i></p>
Assessment	Writing assessment (Translation)	Listening, Reading and Speaking assessment	Writing assessment (40 words)	Listening, Reading and Speaking assessment	Writing assessment (70-80 words)	Listening, Reading and Speaking assessment
Year 8 Topics	Free time – activities and sports	Free time and future plans	Food	Food & Town	Town & Holidays	Holidays and city project

I am learning about:	<p>Some key sounds in Spanish - Phonics How to say what I do in my free time</p> <p>Recognising and using present tense regular and irregular verbs</p> <p>Telling the time in Spanish</p> <p>Saying the sports that I do and the sports that I play</p>	<p>Saying what I like to do</p> <p>Using the near future tense to talk about what I am going to do</p> <p>Using the near future tense to talk about what others are going to do</p> <p>Culture – La Pelota Vasca – Basque Pelota</p> <p>Culture – what people do in Spain to celebrate Christmas</p>	<p>Food vocabulary and saying what I eat normally</p> <p>How to talk about different mealtimes using key verbs in the present tense</p> <p>Giving information about shopping in the market</p> <p>Quantities</p> <p>Stem changing verbs in the present tense</p> <p>Spanish menus and ordering food</p>	<p>Talking about a past meal</p> <p>Using regular -ER and -IR verbs in the preterite (past) tense</p> <p>Using contrasting tenses together (present and preterite)</p> <p>Town vocabulary</p> <p>How to say what there is in my town</p> <p>Giving directions in the town</p> <p>Making plans and responding to invites</p>	<p>The weather</p> <p>Making plans for the weekend</p> <p>How to use contrasting tenses together (present and near future)</p> <p>Past holidays</p> <p>Using -AR -ER -IR verbs in the preterite (past) tense</p>	<p>Holiday activities</p> <p>Giving opinions in the preterite (past) tense</p> <p>Culture - Columbus' Discovery of the Americas</p> <p>End of Year Cultural Project:</p> <p>Culture in Spain – end of year project - Spanish speaking countries</p>
Assessment	Writing assessment (Translation)	Listening, Reading and Speaking assessment	Writing assessment (40 words)	Listening, Reading and Speaking assessment	Writing assessment (70-80 words)	Listening, Reading and Speaking assessment
Year 9 Topics	Family and relationships	New Technology and reading preferences	Entertainment, what's trending and arranging to go out	Health	School	School
I am learning about:	<p>Vocabulary linked to family</p> <p>Adjectives to describe people</p> <p>Comparatives</p> <p>Using the verbs 'ser' and 'estar' (to be)</p> <p>How to talk about family relationships</p> <p>How to talk about my friends and the qualities of a good friend</p> <p>Young people's interests</p>	<p>Vocabulary linked to technology and how to say what apps I use and why</p> <p>How to talk about what technology I and others use, using the present tense</p> <p>The advantages and disadvantages of technology</p> <p>Giving opinions on the benefits and problems of social media</p>	<p>Vocabulary regarding TV programmes and films and giving opinions on these</p> <p>Spanish cinema and how to use nationality adjectives</p> <p>How to talk about my cinema preferences</p> <p>Saying who inspires me & my role models</p> <p>The perfect tense</p>	<p>Vocabulary for parts of the body & to say where something hurts</p> <p>Symptoms and how to say how long I have had them</p> <p>How to give medical advice</p> <p>How to talk about healthy and unhealthy foods</p> <p>How to make resolutions for the</p>	<p>The school subjects</p> <p>Telling the time & timetables</p> <p>The Spanish school system</p> <p>Giving opinions on school uniform</p> <p>Comparatives and superlatives</p> <p>Giving opinions about my teachers</p>	<p>The imperfect tense</p> <p>School rules</p> <p>Giving opinions on school stresses</p> <p>Activities and achievements (extra-curricular clubs)</p> <p>The advantages and disadvantages of learning languages in school</p> <p>How to make plans for a school exchange</p> <p>The near future tense</p>

		<i>Reading types and opinions</i>	<i>The present continuous tense to say what is happening Forms of entertainment</i>	<i>future and discuss healthy living</i>		<i>How to describe my ideal school</i>
Assessment	Writing assessment (Translation)	Listening, Reading and Speaking assessment	Writing assessment (50 words)	Listening, Reading and Speaking assessment	Writing assessment (70-80 words)	Listening, Reading and Speaking assessment