

English Language Assessment Objectives

Reading (50%)

Read and understand a range of texts to:

A01: Identify and interpret explicit and implicit information and ideas.

Select and synthesise evidence from different texts.

A02: Explain, comment on and analyse how writers use language and structure to achieve effects and

influence readers, using relevant subject terminology to support their views.

A03: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more

texts.

A04: Evaluate texts critically and support this with appropriate textual references.

Writing (50%)

A05: Communicate clearly, effectively, and imaginatively, selecting and adapting tone, style and register

for different forms, purposes and audiences.

Organise information and ideas, using structural and grammatical features to support coherence

and cohesion of texts.

A06: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect,

with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for

each specification as a whole.)

English Literature Assessment Objectives

A01: Read, understand and respond to texts. Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

A02: Analyse the language, form and structure used by the writer to create meanings and effects, using

relevant subject terminology where appropriate.

A03: Show understanding of the relationships between texts and contexts in which they were written.

A04: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate

spelling and punctuation.