



French curriculum and assessments – Christ the King Catholic High School and Sixth Form.

Learning homework for Year 7, 8 and 9 set fortnightly, a mixture of vocabulary and grammar learning.

Learning homework for Year 10 and 11 set weekly, a mixture of vocabulary and grammar learning.

Assessed pieces will be done in class and be awarded a pathway / grade. Assessments to be conducted in line with school assessment calendar.

In Spanish we assess the four skills of Listening, Speaking, Reading and Writing.

	Content	<u>Term 1 in class assessed pieces</u>	<u>Term 1 Assessment</u>	<u>Term 2 in class assessed pieces</u>	<u>Term 2 Assessment</u>	<u>Term 3 Assessment</u>
Year 7	<p>Term 1 units – all about me & family relationships.</p> <p>Term 2 units – friendship, what I like and what I am like physically and as a person.</p> <p>Term 3 units – who’s my role model/why & what I used to be like when I was little.</p> <p>French National Day – Bastille Day</p>	<ul style="list-style-type: none"> • Reading • Writing 	<p>Baseline Assessment</p>	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Year 8	<p>Term 1 units – Sports, entertainment, preferences, opinion of social networks.</p> <p>Term 2 units – going out, fashion, what I like to wear, influence of celebrities.</p> <p>Term 3 units – healthy lifestyle, food and drink, ordering food</p>	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening - • Speaking - 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Year 9	<p>Term 1 – Relationships, town and area.</p> <p>Term 2 – School and studies.</p> <p>Term 3 – health and fitness, entertainment and leisure</p>	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Year 10	<p>Term 1 – Holidays and Tourism, Work Experience and part-time jobs</p> <p>Term 2 – Food and Drink, Festivals and Traditions</p> <p>Term 3 – Environment</p>	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Mock paper (Listening / Speaking / Reading / Writing)
Year 11	<p>Term 1 – Career Plans and applying for work</p> <p>Term 2 – Social Issues</p> <p>Term 3 – Technology and Revision.</p>	<ul style="list-style-type: none"> • Writing • Speaking 	<ul style="list-style-type: none"> • Mock paper (Listening / Speaking / Reading / Writing) 	<ul style="list-style-type: none"> • Reading • Listening 	<ul style="list-style-type: none"> • Mock paper (Listening / Speaking / Reading / Writing) 	<p>N/A</p>



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Year 7	Term 1 units – all about me & my life in school. Term 2 units – My family & talking about my appearance and character. Term 3 units – The area where I live & my home.	<ul style="list-style-type: none"> • Reading • Writing 	Baseline Assessment	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Year 8	Term 1 units – Sports, entrainment and my preferences. Term 2 units – Holidays & food preferences. Term 3 units – Ordering food in a restaurant & fashion preferences.	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening - • Speaking - 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Year 9	Term 1 – Relationships, social media. Term 2 – School and studies. Term 3 – Holidays, past, future and ideal holidays.	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing
Year 10	Term 1 – Interests and influences & talking about what’s trending. Term 2 – Local areas of interest and understanding the geography of Spain. Term 3 – Customs and traditions & learning about Spanish festivals.	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Listening • Speaking 	<ul style="list-style-type: none"> • Reading • Writing 	<ul style="list-style-type: none"> • Mock paper (Listening / Speaking / Reading / Writing)
Year 11	Term 1 – Future plans, gap years & applying for summer jobs. Term 2 – Environment & considering global issues. Term 3 – Revision.	<ul style="list-style-type: none"> • Writing • Speaking 	<ul style="list-style-type: none"> • Mock paper (Listening / Speaking / Reading / Writing) 	<ul style="list-style-type: none"> • Reading • Listening 	<ul style="list-style-type: none"> • Mock paper (Listening / Speaking / Reading / Writing) 	N/A